

Samuel A Heyward Career and Technology Center

3560 Lynhaven Drive
Columbia, South Carolina 29204

Grades 9-12 Career Center

Enrollment 773 Students

Director Sherry Rivers 803-735-3343

Board Chair Lane Quinn 803-231-7556

Superintendent
Dr. Allen J. Coles 803-231-7500

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Career Centers

Excellent	Good	Average	Below Average	Unsatisfactory
29	8	1	0	0

IMPROVEMENT RATING

EXCELLENT

ADEQUATE YEARLY PROGRESS

YES

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average or Below Average.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Good	Yes
2004	Excellent	Excellent	Yes
2005	Excellent	Good	Yes
2006	Excellent	Excellent	Yes

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERFORMANCE BY STUDENT GROUPS

	Mastering Core Competencies			Receiving Diplomas			Place in Field		
	This Center		State Center Average%	This Center		State Center Average%	This Center		State Center Average%
	n	%		n	%		n	%	
All Students									
	459	79.5%	82.9%	88	94.3%	92.6%	262	97.3%	97.5%
Students with disabilities on diploma track									
	29	72.4%	71.9%	13	76.9%	70.2%	5	100.0%	97.3%
Gender									
Male	238	76.9%	79.4%	38	92.1%	91.3%	126	99.2%	98.5%
Female	221	82.4%	87.1%	50	96.0%	93.9%	129	95.6%	96.4%
Racial/Ethnic Group									
White	56	87.5%	87.9%	10	90.0%	95.5%	32	100.0%	98.5%
African American	389	77.9%	76.5%	77	96.1%	88.7%	220	96.9%	95.6%
Asian/Pacific Islander	3	I/S	88.0%	1	I/S	88.2%	N/AV	N/AV	N/AV
Hispanic	10	100.0%	81.9%	0	N/A	88.9%	N/AV	N/AV	N/AV
American Indian/Alaskan	0	N/A	86.5%	0	N/A	88.9%	N/AV	N/AV	N/AV
Migrant Status									
Migrant									
Non-migrant									
English Proficiency									
Limited English Proficient	6	100.0%	81.6%	0	N/A	90.8%	N/AV	N/AV	N/AV
Non-Limited English Proficient	453	79.2%	82.9%	88	94.3%	92.6%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	225	78.2%	78.2%	40	92.5%	89.2%	105	98.1%	95.1%
Full-pay meals	234	80.8%	87.5%	48	95.8%	95.1%	150	96.8%	98.2%

n = number of students on which percentage is calculated

DEFINITIONS OF PERFORMANCE RATING TERMS

- Mastering Core Competencies–The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- Graduation Rate–The percentage of 12th grade career and technology students who graduate in the spring.
- Placement Rate–The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Median Career Center
Students (n= 773)			
With disabilities other than speech	4.0%	Down from 4.3%	2.2%
Career/technology students in co-curricular organizations	13.2%	Up from 6.3%	18.3%
Enrollment in career/technology center courses	773	Down from 953	650
Students participating in worked-based experiences	27.4%	Up from 20.9%	33.7%
Teachers (n= 19)			
Teachers with advanced degrees	26.3%	Down from 28.6%	25.5%
Continuing contract teachers	N/AV		N/AV
Classes not taught by highly qualified teachers	N/A	N/A	N/A
Teachers with emergency or provisional certificates	36.8%	Up from 33.3%	17.5%
Teachers returning from previous year	90.9%	Up from 86.2%	90.9%
Teacher attendance rate	94.7%	Up from 94.6%	95.5%
Average teacher salary	\$43,089	Up 4.4%	\$44,019
Prof. development days/teacher	13.5 days	Up from 11.6 days	13.2 days
School			
Director's years at Center	3.0	Up from 2.0	4.0
Dollars spent per pupil*	\$2,596	Down 10.4%	\$2,769
Percent of expenditures for teacher salaries*	50.1%	Down from 51.5%	52.3%
Percent of expenditures for instruction*	67.2%		65.0%
Parents attending conferences	51.7%	Up from 31.5%	85.3%
SACS accreditation	Yes	No change	Yes

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	7.1%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	11.5%	10.2%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

Heyward Career and Technology Center, which serves the seven high schools in Richland County School District One, is located in the northeast area of Columbia. Nestled behind a beautiful wooded area, Heyward recently occupied approximately 50,000 square feet of new space as well as renovated areas to include classrooms, labs, student support services, technical resource center and conference center.

Heyward offers 14 career and technical programs in the areas of Business and Marketing, Engineering and Industrial Technology, and Health and Human Services. In 2006-2007 we will implement an exciting school-based enterprise called Richland One Works (ROW). This program will provide transition services for special needs students.

We are proud of our recognition as a Palmetto Gold Award recipient for the past four years as well as Red Carpet School of Excellence. Heyward has earned accreditation from the following associations and partnerships: High Schools That Work, CISCO Systems, American Welding Society, ProStart, National Center for Construction Education and Research, Automotive Service Excellence and National Automotive Technicians Education Foundation.

Heyward has five student organizations that encourage students to excel outside the classroom: DECA (Association of Marketing Students), FCCLA (Culinary Arts students), HOSA (Health Science students), NTHS (National Technical Honor Society) and SkillsUSA (Engineering and Industrial Technology students). Students from four programs will attend national competitions in the summer of 2006: Advanced Health Science, Advanced CISCO Networking, and Culinary Arts. One additional course, Sports Medicine, was approved for honors credit in 2006-2007.

In 2005-2006 Heyward went through two High Schools That Work site visits as well as a SACS visit. Each visit was successful and provided valuable feedback for school improvement in the areas of academic achievement, classroom instruction, recruitment and parental involvement.

Sherry Rivers, Principal
Peter Williams, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	15	77	45
Percent satisfied with learning environment	86.7%	86.8%	76.7%
Percent satisfied with social and physical environment	93.3%	90.8%	66.7%
Percent satisfied with school-home relations	60.0%	84.2%	77.8%

*Only eleventh grade students and their parents were included.